



Activity Packet

A collection of resources aligned to the theme of Community



Jobs are like puzzle pieces that fit together to create a vibrant community. Each profession—a firefighter, teacher, or chef—plays a special role in making our communities safe, happy, and thriving. Help your students understand the importance of jobs and learn to appreciate how everyone contributes to building a better community through these books and activities.

This packet includes a:

- Community classroom activity
- Community home activity
- Community recommended booklist

We recommend you print and copy the home activity and recommended booklist pages to send home to extend Rally to Read 100 and encourage continuous learning!

For more reading fun, visit RallytoRead.org.

Job Posting

- This activity is appropriate for independent work, pairs, or small group work collaboration.
- Adjust the activity according to the needs of your individual students by assigning specific roles for pair or group work.

Steps

1. Have the students work individually, in pairs, or in a small group to research the job requirements and responsibilities for one of following jobs listed below within a community (or brainstorm your own list).
2. Have each student or group create a job posting for the job using the template provided. Include any educational or training requirements and experience required and include two (2) facts about the job.
 - medical professional
 - landscaper
 - home builder or realtor
 - waste/trash removal worker
 - banker
 - retailer
 - teacher
 - restaurant worker
 - firefighter or police officer
 - repair person
3. Before having the students begin their work, discuss what is meant by the terms “educational or training requirements” and “experience required.”
4. You may also want to brainstorm other community members and their jobs or roles within your specific community.
5. Have each student or group share their job posting with the class and discuss how that job is important to the community.



Theme: Community | Classroom Activity

Job Posting

Name(s): _____

Date: _____

Job Title: _____

Illustration

Key Job Responsibilities

Skills and Experience Needed



Theme: Community | Home Activity

Our class is learning about the many types of jobs that are important in a community with literacy resources from Reading Is Fundamental (RIF). To deepen their understanding of this concept, we suggest you complete this activity with your child.

My Community

- If there is a family member who is a community helper, start by interviewing that family member.
- If not, interview a neighbor, a family friend, or find a community helper to learn how they came to be a part of your community and ask them to share their favorite three things about how their job supports the community.

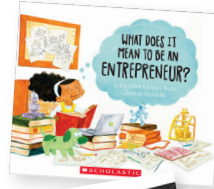
Steps

1. Talk with your child and decide on a member of the community or neighbor who would be a good candidate for the interview. (We recommend an adult makes the request, sets up the interview, and participates during the interview.)
2. Help your child prepare a page for the interview questions with space for notes:
 - How did you come to live and work in this neighborhood?
 - What are your three favorite things about your work in the community?
3. Encourage your child to talk more with the interviewee and perhaps compare favorite things.
4. After the interview, help your child write a thank you note to the interviewee.
5. If your child is interested, encourage them to ask more people what they love about their role(s) in the community. Consider keeping a running list of great things about the community on your refrigerator or somewhere else in the house that will serve as an easy reminder of the many wonderful roles that individuals play to create a productive and happy community.

Reading Is Fundamental has curated a list of books to help children further explore the theme of community. Use this recommended book list to help your students/children continue their discovery about this topic in school and at home. For additional activities for the books listed, please visit [RIF.org/Literacy-Central/Collections/Rally-Read-Community-Collection](https://www.rif.org/Literacy-Central/Collections/Rally-Read-Community-Collection). *View read-alouds of titles in blue on [RallytoRead.org](https://www.rif.org) this month.*



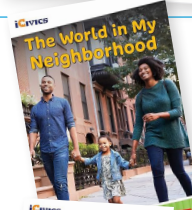
Maxine Gets a Job
Authors: Alexandra Garyn & Bryan Reisberg
Illustrator: Susan Batori
Grades: PK-2



What Does It Mean To Be An Entrepreneur?
Authors: Rana DiOrio & Emma D. Dryden
Illustrator: Ken Min
Grades: 2-4



The Dog Walker
Author: Lynette Evans
Illustrator: Kay Widdowson
Grades: PK-2



The World in My Neighborhood
Author: Dona Herweck Rice
Grades: K-5



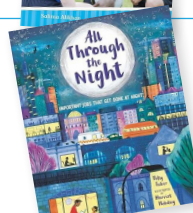
Manfish: A Story of Jacques Cousteau
Author: Jennifer Berne
Illustrator: Éric Puybaret
Grades: 1-4



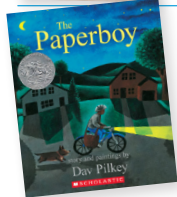
Leaders in the Community
Author: Salima Alikhan
Grades: 1-5



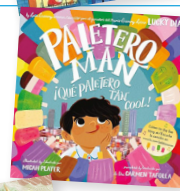
Fly Guy Presents Firefighters
Author & Illustrator: Tedd Arnold
Grades: K-2



All Through the Night: Important Jobs That Get Done at Night
Author: Polly Faber
Illustrator: Harriet Hobday
Grades: PK-1



The Paperboy
Author & Illustrator: Dav Pilkey
Grades: K-3



Pailetero Man/ ¡Qué Pailetero tan Cool!
Author: Lucky Diaz
Illustrator: Micah Player
Grades: PK-3

BARNES & NOBLE

Storytime Pick



Built to Last
Author: Minh Lê
Illustrator: Dan Santat
Grades: PK-2

Discussion questions for any recommend book listed above:

1. What are some of the community helpers shown in the books about Community?
2. What is similar from job to job for the community helpers? What is different?
3. Is there any information listed about educational requirements or technical training for the community jobs? If so, what was listed?
4. What are some other community jobs that were not part of those explored by the books?
5. What community jobs in this book make you more curious about learning more?