

Reading Inspires!

Viewing Party Kit



Join Reading Is Fundamental on Friday March 7, 2025 (and available on demand until March 31, 2025) at RallytoRead.org/events to watch a live reading celebration event, Reading Inspires! This kit includes the following printable materials to create your very own viewing party from your classroom or home.

- **Author Activities:** Draw the Pigeon and Finish the Drawing of Bruce
- **Coloring Page:** Color inspiring Rally To Read characters.
- **Bookworm Bookmark:** Build your own bookworm bookmark.
- **Party Hat/Reading Crown:** Create simple party attire to enjoy the celebration.
- **Selfie Frame:** Show off your love of reading and take some fun photos.
- **Coloring Sheets:** Make your own “Step and Repeat” by working as a group to create a photo backdrop.

Be sure to share your reading celebration on social media! Use #RIFReadingInspires! or #RallytoRead and tag RIF so we can repost, showcasing your Rally to Read 100 fun!



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Share your reading celebration on social media! Use **#RIFReadingInspires!** and tag RIF so we can repost, showcasing your Rally to Read 100 fun!

-  **@ReadingIsFundamental** on Facebook
-  **@readingisfundamental** on Instagram
-  **@RIFWEB** on X

Draw Me!

FOLLOW THESE STEPS:

1. Start with a big letter **O**.
(It appears in words like "Mo"!)

2. Now draw a smaller letter **O** inside of it.
(You've drawn a doughnut!)

3. Next, you have a choice between two letters—**M** or **W**— but draw the letter on its side.
(You made a beak!)

4. We're going to place the eye next, which is the most important part of the drawing, because the eye shows how the character is feeling. Make sure to darken it in.
(You always look at the darkest part of a drawing first!)

5. Draw two lines going straight down for the neck.

6. Next, draw two lines across the neck for the collar.

7. The body is a circ-angle—a triangle and a circle combined.
(It kind of looks like an ice cream cone that's fallen over.)

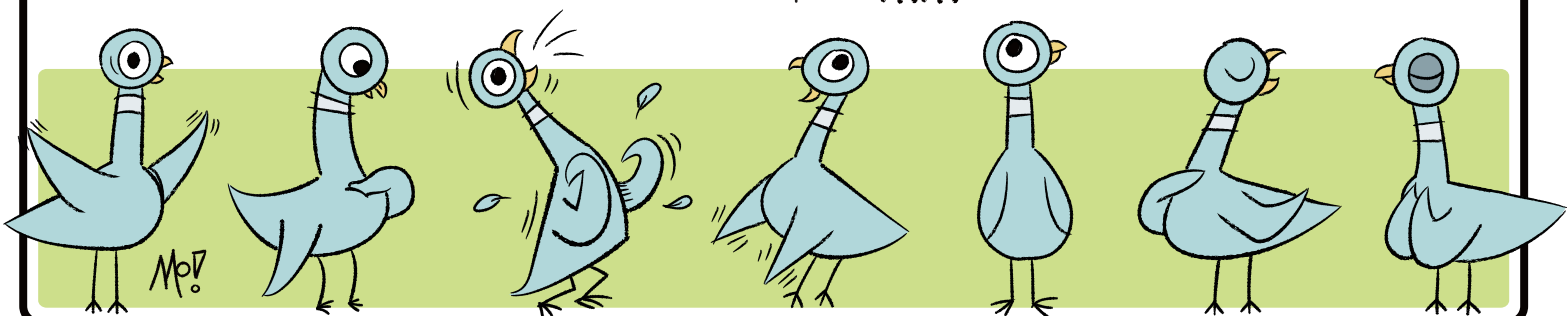
8. The legs are two more lines straight down from the body.
(Just like the neck!)

9. Almost done! Draw the letter **V** three times. The first two are upside down for the feet. The third is on its side in the body for the wing.

FINISHED!

Great job! That's an awesome Pigeon!

Once you've gotten the basic drawing down, mix it up. Move The Pigeon's beak, wings, eye, or legs to create lots of funny poses!



FINISH THE DRAWING

What is Bruce doing?



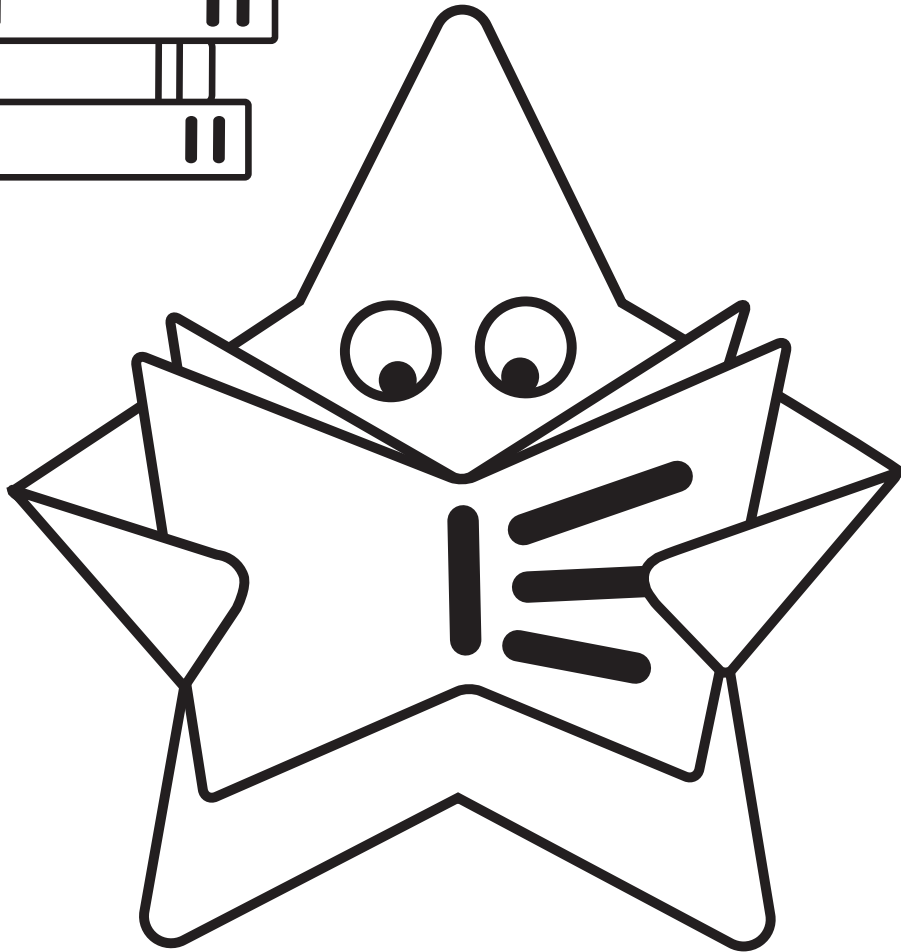
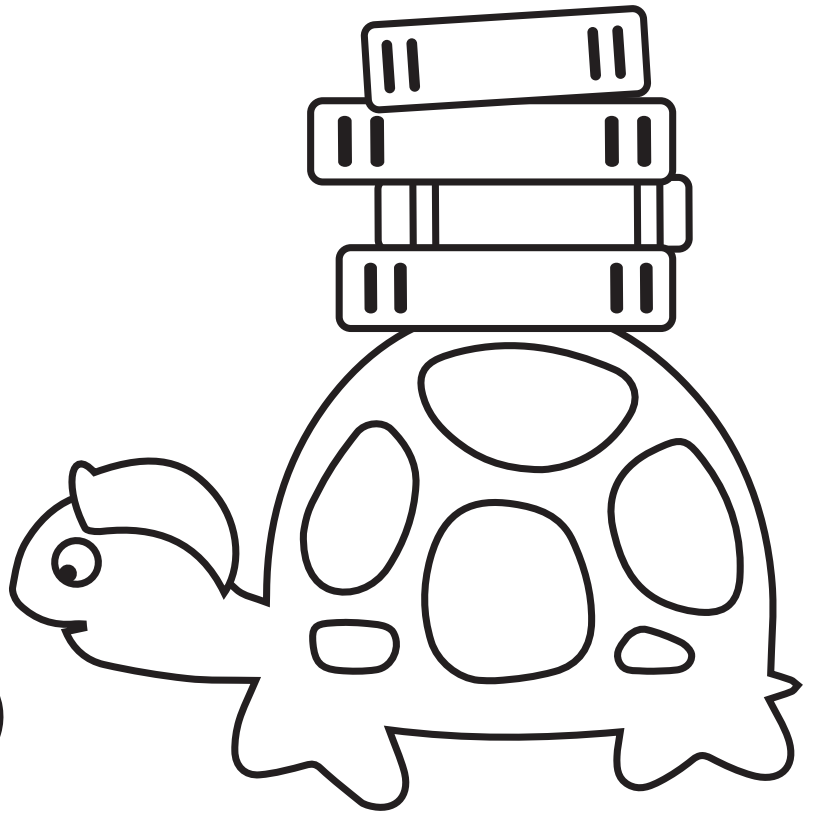
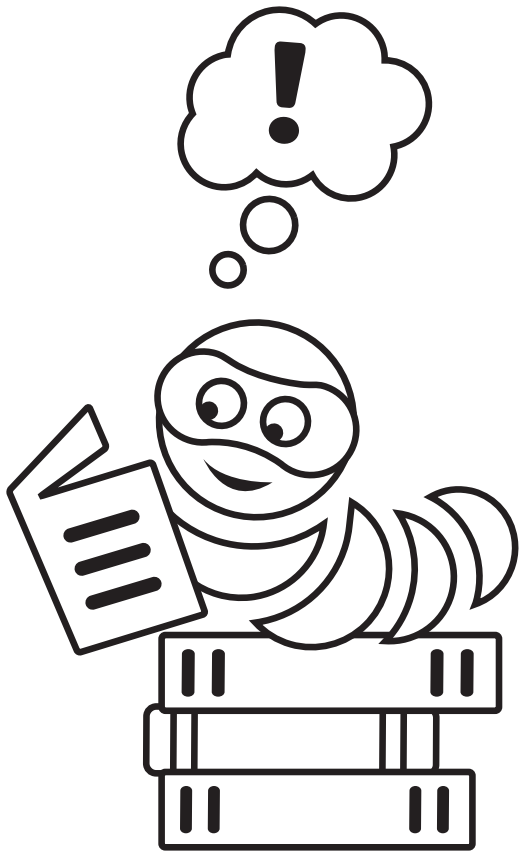
Art © Ryan T. Higgins

Bruce Saves the Planet

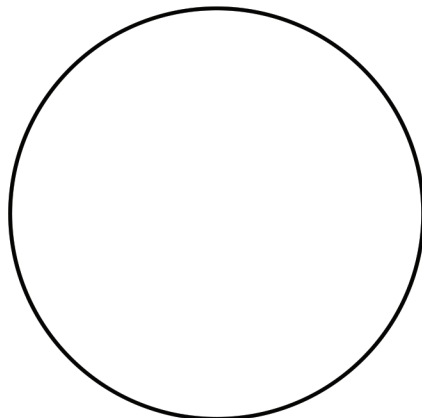
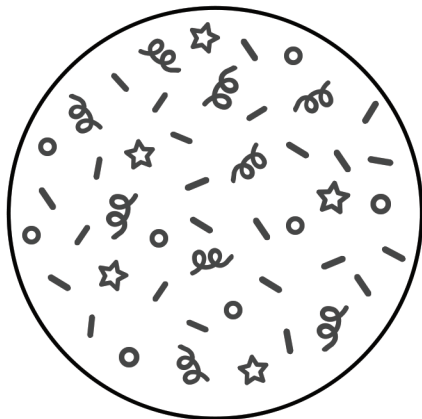
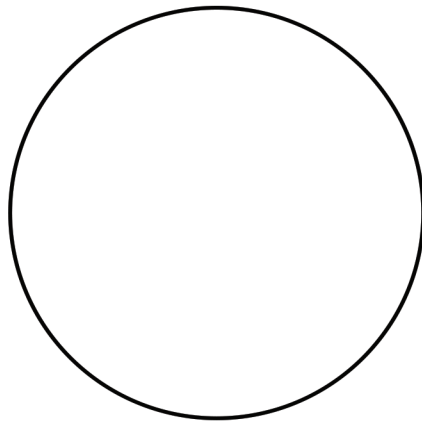
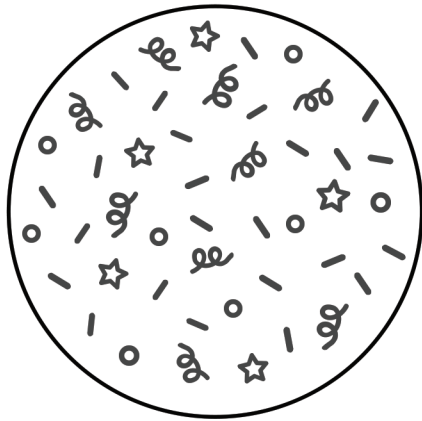
Written and illustrated by *New York Times*
#1 best-selling author Ryan T. Higgins

Disney • HYPERION

Color Me!



Make a Bookworm Bookmark!

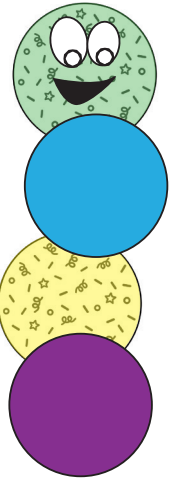


Materials:

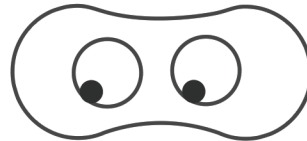
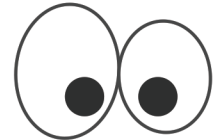
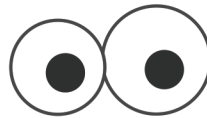
- Glue
- Markers, crayons
- Scissors

Instructions:

1. Cut out the circles, eyes and mouths.
2. Have students color in each section.
3. Overlap each large circle, attach with glue.
4. Choose your favorite eyes and mouth and glue them to make your bookworm come to life!



Eyes



Mouths



Reading Crown!

Materials:

- Glue or tape, scissors

Instructions:

1. Cut out each section.
2. Tape or glue the flat edged peices together. One end will have the pointed edge, and the other end will be the T shape.
3. Wrap the crown around a child's head and then fold the ends of the T down on the inside of the crown. Tape or glue to reinforce the strap of the crown.



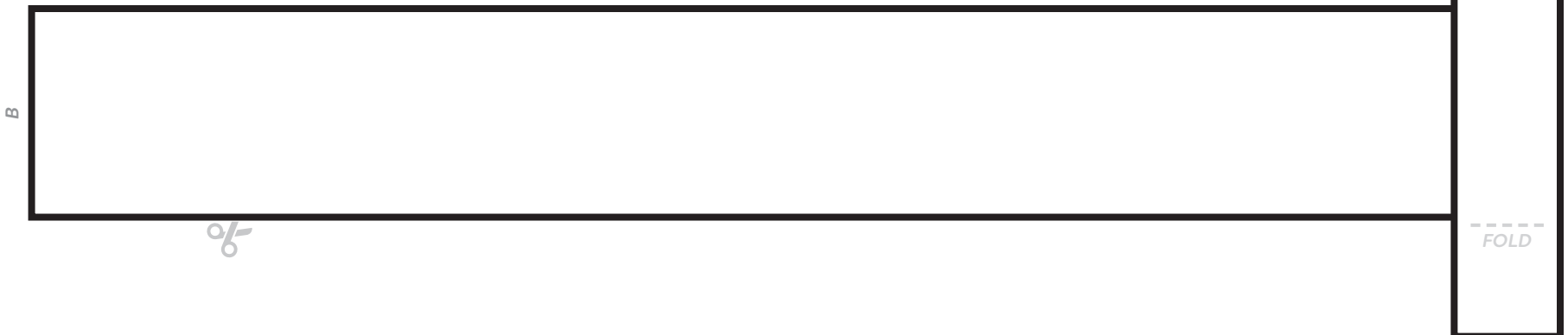
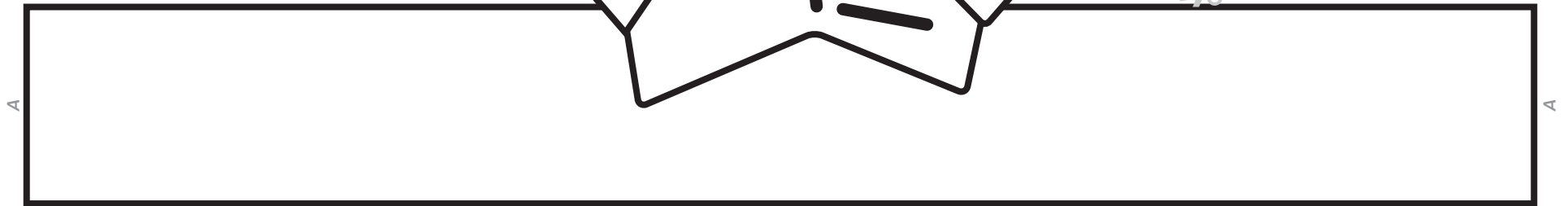
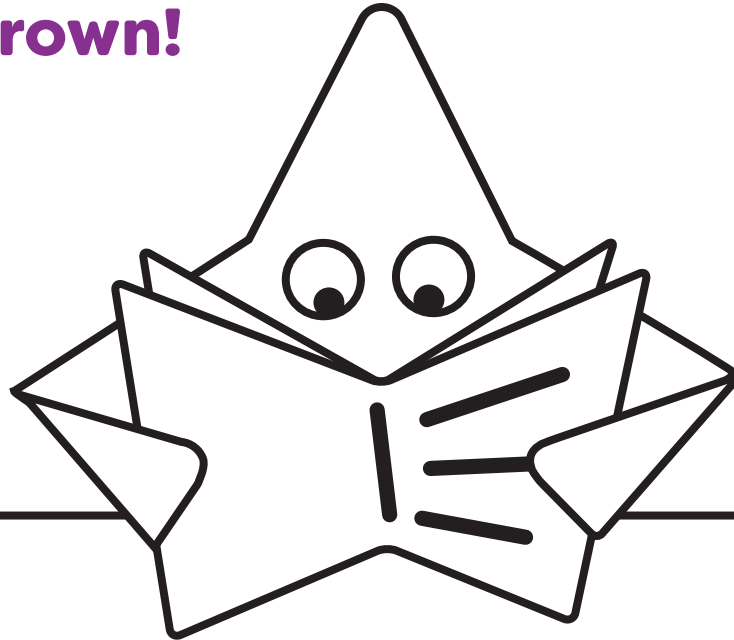
Color in Reading Crown!

Materials:

- Glue or tape, scissors

Instructions:

1. Color in the crown.
2. Cut out each section.
3. Tape or glue the flat edged peices together. One end will have the pointed edge, and the other end will be the T shape.
4. Wrap the crown around a child's head and then fold the ends of the T down on the inside of the crown. Tape or glue to reinforce the strap of the crown.



Party Hat!



Materials:

- Stapler, elastic cord or string

Instructions:

1. Cut out along the dotted lines.
2. Curl the hat into a cone and tape or glue at the edge to secure.
3. Attach elastic cord to the hat by stapling each end where indicated to the inside

I Rallied to Read!

Selfie Frame

Cut out the inner white rectangle
to create your selfie frame.

Take pictures and share using
#RIFReadingInspires!



Reading
Is Fundamental.

until every child reads

Step and Repeat Coloring Sheets

(example below)

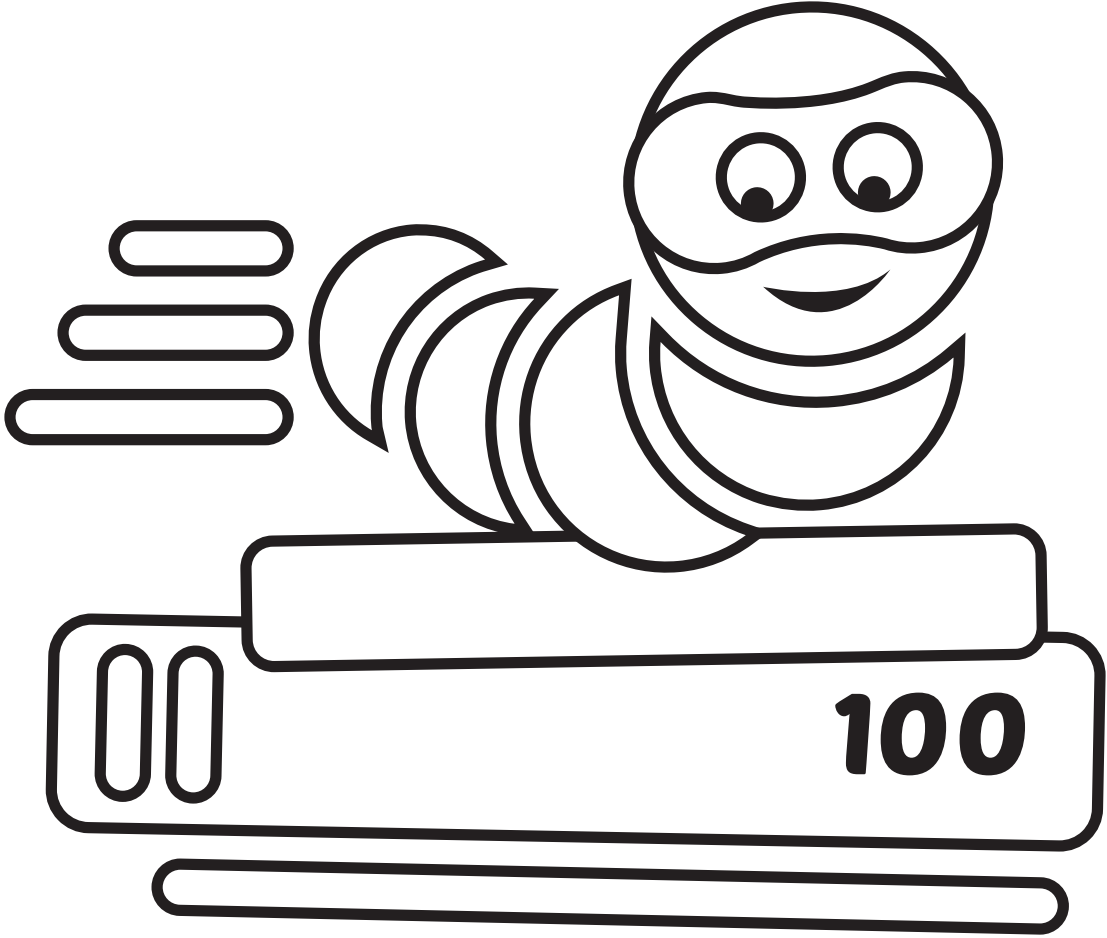
1. Provided are a number of downloadable coloring sheets.
2. Print them in landscape orientation and have each student choose one to color.
3. Hang the collection of sheets on a bulletin board or wall.
4. Have your students stand in front of their very own Rally to Read 'step and repeat' banner and take pictures.

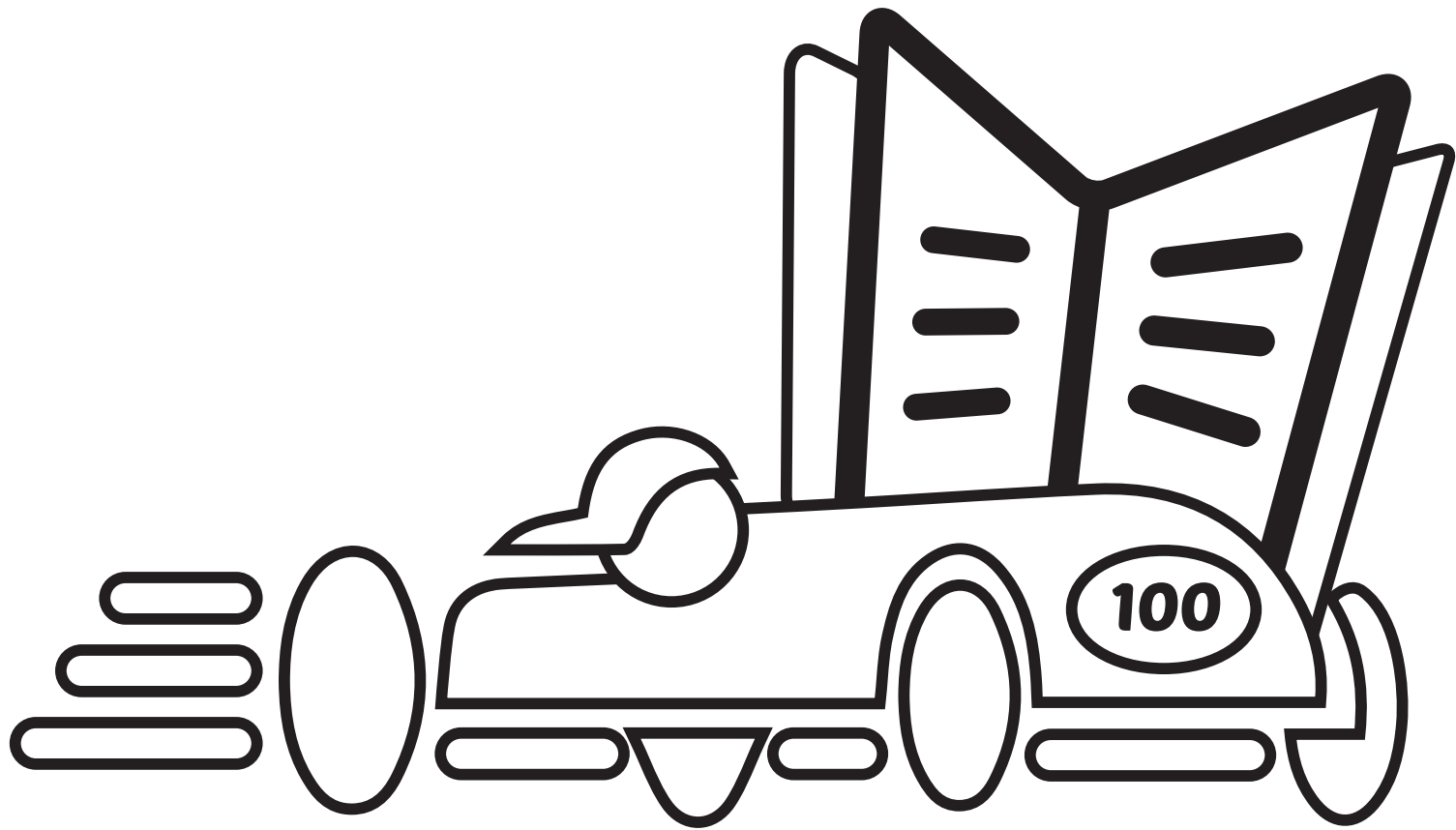


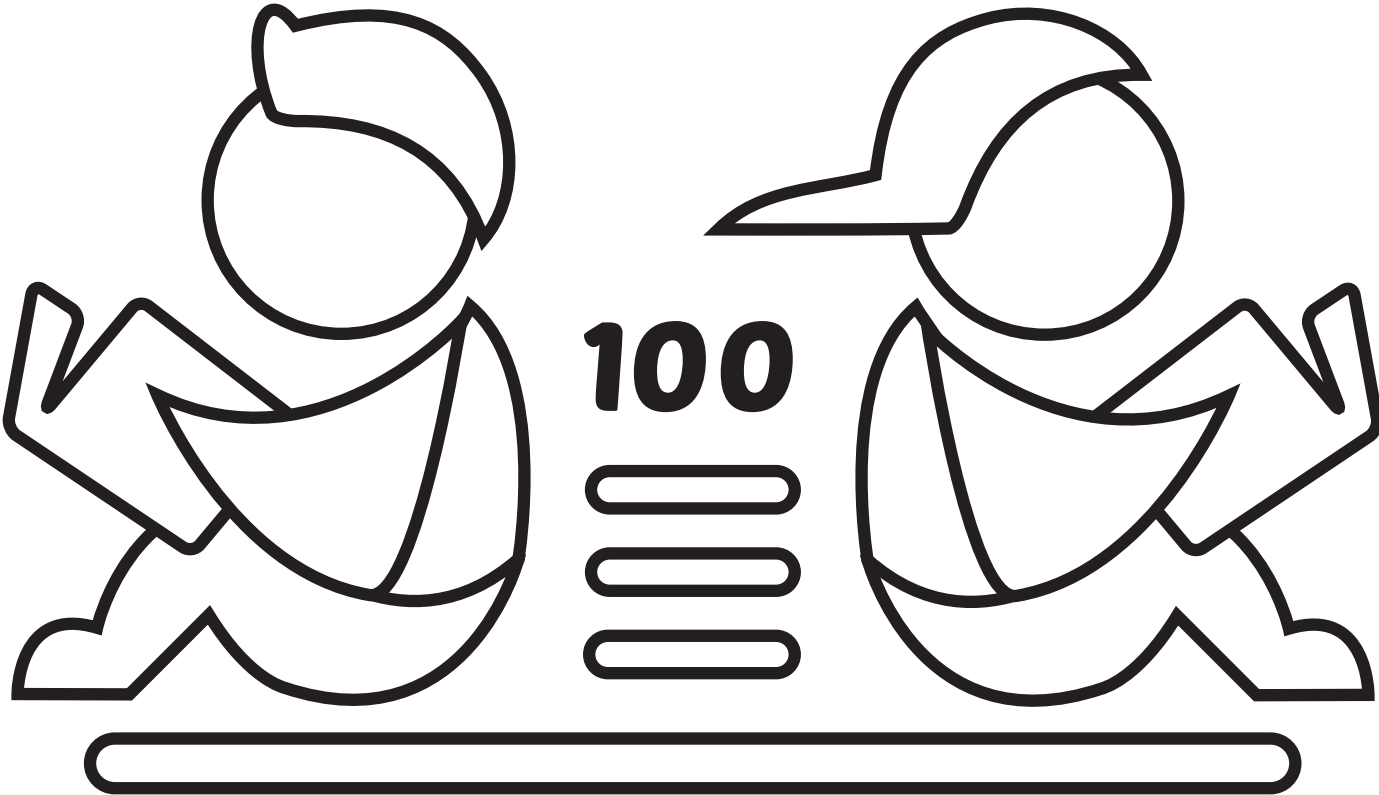
Reading Is Fundamental.

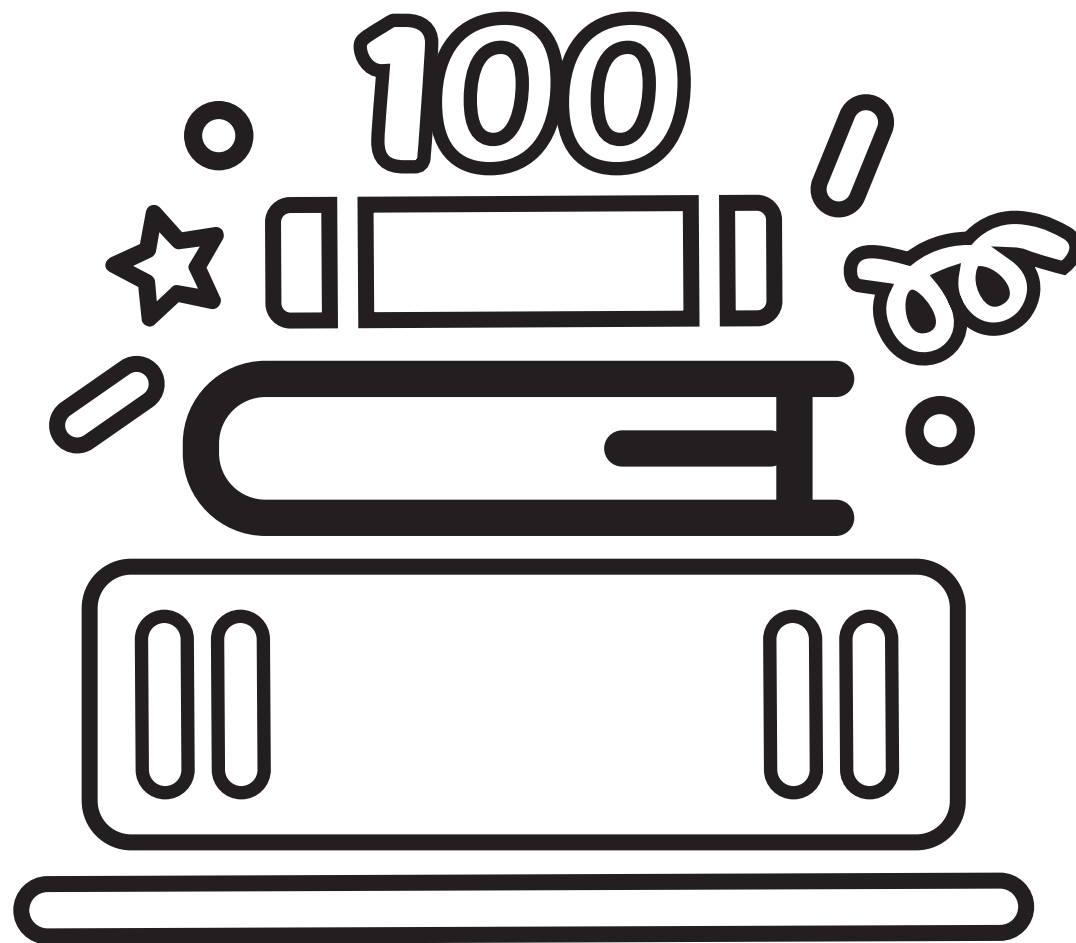
until every child reads



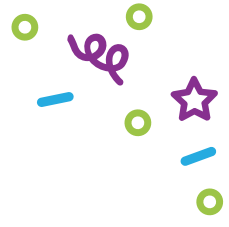






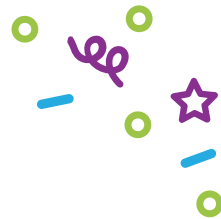


Share the Story: Comprehension Activity



Name: _____ Date _____

Directions: Listen to the two read-alouds during Reading Inspires! including Mo Willem's Will the Pigeon Graduate? and Ryan T. Higgins' Bruce Sves the Planet.



Share the Story: Comprehension Activity

Anchor Standard: _____

©

QUESTION	ANCHOR STANDARD	SKILL
What is the main idea?.....	CCRA.2	Main Idea
What is the theme?.....	CCRA.2	Theme
Identify the main character.	CCRA.2	Main character
Retell the story with important events.	CCRA.3	Retell
What is the setting?	CCRA.3	Setting
What did the author mean when writing ____?.....	CCRA.6	Author's Purpose
How does the main character change throughout the story?.....	CCRA.3	Character Development
What evidence supports your answer to ____?.....	CCRA.1	Text Evidence
How does the author organize the text?	CCRA.5	Text Structure
What is the meaning of the word ____ in the sentence ____?	CCRA.4	Vocabulary
Compare and contrast two characters or events in the story.	CCRA.9	Compare and Contrast
How does the illustration contribute to your understanding of the text?.....	CCRA.7	Illustrations
What argument is the author making, and how is it supported?.....	CCRA.8	Argument Evaluation
How does the story connect to other texts, ideas, or experiences?.....	CCRA.9	Connections
What impact does the narrator's point of view have on the story?.....	CCRA.6	Point of View
What is the tone of the text, and how is it established?.....	CCRA.4	Tone Analysis
How does the author use figurative language to enhance meaning?.....	CCRA.4	Figurative Language
Identify a claim the author makes and evaluate its validity.....	CCRA.8	Claim Evaluation
What questions would you ask the author if you could?.....	CCRA.6	Critical Thinking