



Activity Packet

A collection of resources aligned to the theme of Imagination



The ability to create new things is a key factor in our world. Imagination starts in one's mind and can be brought to the world through hard work and dedication. Creating an imaginative mindset is also equally important to child development.

This packet includes an:

- Imagination classroom activity
- Imagination home activity
- Imagination recommended booklist

We recommend you print and copy the home activity and recommended booklist pages to send home to extend Rally to Read 100 and encourage continuous learning!

For more reading fun, visit RallytoRead.org.



Roll With It!

- This activity allows students to develop their creative writing skills while also being active. It also challenges students to think outside the box.
- This activity is designed for small groups and whole group lessons.
- This lesson can be modified based on what your students need.

Materials: dice, dice template

Steps

1. Explain to your students that, typically, stories have elements such as characters, a setting, and an event that match. For example, a farmer on a farm ran out of corn seeds. Today, they will create silly stories by mixing and matching different characters, settings, and events based on the roll of a die.
2. Pass out the “Character, Setting, Event” template and a die to students. Students can work individually or with a partner for this activity.
3. Each student should roll a die for each element (setting, character, event) and circle the descriptions. Once they have rolled for all three, have them to write or tell a story. Encourage them to use their imaginations to move the plot forward!
4. Optional: Have students illustrate the stories and share them with others.



Character, Setting, Event

Rolled	Character(s)	Setting	Event(s)
1	Soccer Player	Soccer Field	Playing soccer
2	Librarian	Library	Reading
3	Kids	Playground	Sharing
4	Astronaut	Space Station	Flying
5	Animals	Farm	Singing
6	Teacher	School	Teaching



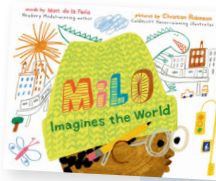
This Isn't a Box!

Steps

1. Save some boxes from packages or the recycling bin.
2. Place a box in front of your child and ask them what they think it could be. Discuss the endless possibilities.
3. Using any materials they'd like, allow them to decorate, cut, paste and organize the box into whatever they would like.

Reading
Is Fundamental
until every child reads

Reading Is Fundamental has curated a list of books to help children further explore the theme of imagination. Use this recommended book list to help your students/children continue their discovery about this topic in school and at home. For additional activities for the books listed, please visit [RIF.org/Literacy-Central/Collections/Rally-Read-Imagination-Collection](https://www.rif.org/Literacy-Central/Collections/Rally-Read-Imagination-Collection). **View read-alouds of titles in blue on [RallytoRead.org](https://www.RallytoRead.org) this month.**



Milo Imagines the World
Author: Matt de la Peña
Illustrator: Christian Robinson
Grades: PK-3



Where the Wild Things Are
Author & Illustrator: Maurice Sendak
Grades: PK-1



Sky Color (Creatrilogy)
Author & Illustrator: Peter H. Reynolds
Grades: K-4



Imagine
Author: Juan Felipe Herrera
Illustrator: Lauren Castillo
Grades: K-4



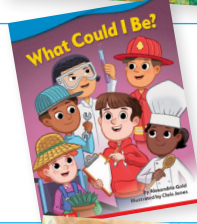
Imagination Like Mine
Author: Latashia M. Perry
Illustrator: Brittney Jackson
Grades: K-2



When Rubín Plays
Author & Illustrator: Gracey Zhang
Grades: K-3



A Boy Can Be Many Things
Author: Dana Meachen Rau
Illustrator: Paige Billin-Frye
Grades: PK-K



What Could I Be?
Author: Alexandria Gold
Illustrator: Chris Jones
Grades: K-2



Sarai and the Around the World Fair
Authors: Sarai Gonzalez & Monica Brown
Grades: 2-5



Sarabella's Thinking Cap
Author & Illustrator: Judy Schachner
Grades: K-3

BARNES & NOBLE

Storytime Pick



Cookie Time
Author & Illustrator: Jessie Sima
Grades: PK-3

Discussion questions for any recommend book listed above:

1. How did the character(s) in the book use their imagination?
2. In what ways were the characters encouraged to use their imagination?
3. Do you have ideas like the main character? If so, what do you think about when using your imagination?
4. Was the main character encouraged to use their imagination? Why or why not?
5. Have you ever imagined something that came true? Explain.