Reading Inspires! Spirit Week

rally to read

Celebrate reading joy all week long with Reading Inspires Spirit Week! Enjoy a whole week of playful, imaginative activities that build excitement around books and storytelling.

Monday, March 2nd - "Magical Worlds Monday"

imagination

Theme: Celebrate fantasy, imagination, and make believe.

Students wear:
Sparkles, capes, wands, wings, unicorn colors, or anything whimsical.

Activities:
- Watch the read-aloud of the two Imagination themed Rally to Read books, *Margaret and the Moon* and *The Day the Books Disappeared*.
- Use the Imagination themed activity pack and either together as a class or individually do the Rainbow Magic activity.

School-wide idea:
Use the Reading Inspires! "Step and Repeat" coloring sheets and decorate a wall of school for classes to take a picture against. Share the pictures in the school newsletter.

Tuesday, March 3rd -"Team Reader Tuesday"

community

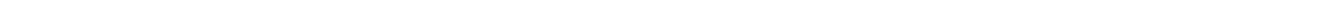**Theme:** Work together and show team spirit.

Students wear:
School colors, jerseys, or any team apparel.

Activities:
- Watch the Community themed read-alouds, *The Day the Crayons Made Friends* and *The Bakery Dragon*.
- Partner reading or buddy reading with another class a book from our Community-themed booklist.
- Use the Community theme packet and the activity "Make a Map of the School." Be sure to label with little book icons all the best places to read!

School-wide idea:
Use the 100th Day of School activity packet on RallytoRead.org to make a paper chain of books read during National Reading Month (March!).

Wednesday, March 4th - "Wacky Word Wednesday"

nature

Theme: Celebrate vocabulary, silliness, and creativity.

Students wear:
Backwards clothes, silly socks, mismatched outfits.

Activities:
- Watch the read-aloud of *Buffalo Puffalo and Fluffalo* from the theme of Nature on Rally to Read.org. Use the book activity provided for discussion before and after.
- "Wacky Word Hunt:" Teachers can use words in the crossword puzzle and word searches in the Nature Puzzles and Games Packet to create a word hunt throughout their classroom.
- Give each student a copy of the full Puzzles and Games Packet now that they know the words to make the new terms sticky and meaningful vocabulary.

School-wide idea:
Hallway "word parade" where each student wears a word they love.

Thursday, March 5th - "Character Day Thursday"

Theme: Dress as a favorite book character.

Students wear:
ANY character look—animals, heroes, historical figures, fairy tale characters, etc.
(Easy options encouraged: paper masks, capes, hats, or DIY props.)

Activities:
- Use the read-aloud from the Rally to Read theme of Changemakers of *Marianne the Maker* who uses her creativity to make a difference.
- Find the Changemaker Theme Activity pack on RallytoRead.org and use the classroom activity to discuss inventors and inventions. Use the graphic organizers provided for either whole group or small group work on learning about and re-designing and invention. Perfect for learning and being creative.

School-wide idea:
Guest readers (staff, community members) share their favorite character-focused stories.

Friday, March 6th "Reading Inspires! Day"

Theme: Cozy reading celebration.

Students wear:
Pajamas, slippers, and bring a stuffed animal or blanket.

Activities:
- School-wide "Drop Everything and Read" special read-aloud event culminating with watching authors Nick Bruel read *Bad Kitty Goes to the Beach* and Dan Yaccarino read T*he Luna Sisters Battle for the Moon Blossom* **LIVE** at 1PM ET.
- Use the Reading Inspires! party kit to make party hats or crowns and paper pinwheels to use to celebrate at the beginning and end of the read-alouds!
- Teachers can use the Word Ladder activity at the end of the special to share that it is RIF's 60 birthday this year, and these are some favorite books from the last six decades.

School-wide idea:
Send photos of your class celebrating (kids who can't be photographed can put their pinwheels in front of their faces) and if you can wish RIF a happy 60th- we'd be SO happy. Please tag #RIF60 in your post.