



Rally to Read All Year Long

The Rally to Read literacy kit offers flexible resources to use throughout the school year to encourage children to have fun with reading. The packet contains a variety of reading engagement activities to celebrate Rally to Read in your classroom and/or to share with families to use at home.

Included in the Rally to Read Literacy Kit:

- [Reading Log](#)
- [Book Review Sheets for Grades K-2 and 3-5](#)
- [My Book is Amazing Activity](#)
- [Reading Certificate](#)
- [Celebrate 100 Packet](#)

For more reading fun, visit RallytoRead.org.



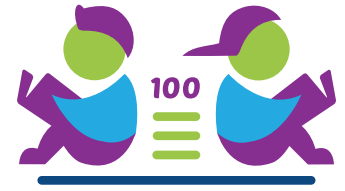


Reading Log

NAME _____

Book Title	Date
1	
2	
3	
▶ 4 <i>Room with a View</i> by Joanna Ho	
5	
6	
7	
8	
▶ 9 <i>How to Hatch</i> by Sara Holly Ackerman	
10	
11	
12	
13	
14	
15	
16	
17	
▶ 18 <i>Growing Together</i> by Ruth Spiro	
19	
20	
21	
22	
23	
24	
25	

Book Title	Date
26	
27	
28	
29	
30	
31 <i>The Farm Next Door</i> by Kelly Rice Schmitt	▶
32	
33	
34	
35	
36	
37 <i>The Bakery Dragon and the Giant Cookie</i> by Devin Elle Kurtz	▶
38	
39	
40	
41	
42	
43	
44	
45	
46	
47	
48 <i>Emilia Wishing</i> by Belen Medina	▶
49	
50	



Book Title	Date
51	
52	
▶ 53 <i>When You Dream Big</i> by Peter H. Reynolds	
54	
55	
56	
57	
58	
59	
▶ 60 <i>The Outermost Mouse</i> by Lauren Wolk	
61	
62	
63	
64	
65	
66	
67	
68	
69	
70	
71	
▶ 72 <i>You Belong in the Wild</i> by Dr. Rae Wynn-Grant	
73	
74	
75	

Book Title	Date
76	
77	
78	
79	
80 <i>Swing</i> by James Yang	▶
81	
82	
83	
84	
85	
86	
87	
88 <i>The Lost Robot</i> by Joe Todd-Stanton	▶
89	
90	
91	
92	
93	
94 <i>We are the Wright Brothers</i> by Brad Meltzer	▶
95	
96	
97	
98	
99	
100	



Book Review

(GRADES K-2)

Reviewer: _____

Review Date: _____

Book Title: _____

Book Author: _____

Book Illustrator: _____

I give this book: 



My review of the book (share what you liked or disliked about the book and the reason for the number of stars you gave):

Illustration of Cover:



Book Review

(GRADES 3-5)

Reviewer: _____

Review Date: _____

Book Title: _____

Book Author: _____

I give this book: 



Where is this book's setting? _____

List 2-3 characters from the book: _____

Does this book take place in current, past, or future time? _____

My review of the book (share what you liked or disliked about the book and the reason for the number of stars you gave):

Illustration of Cover:



My Book is Amazing

My Book is Amazing because...

_____ has taught me about _____
TITLE THEME/TOPIC

The author of the book is _____

The illustrator of the book is _____

My favorite part of this book is _____

Why? _____

My favorite character in this book is _____

Why? _____

If I had to share one reason someone needs to read this book it would be because

OPTIONAL

How would you rewrite the ending of this story, if you had the chance?



Congratulations!



NAME _____

You are a RIF Reader!

I AM PROUD THAT THIS STUDENT IS A READER.

DATE _____



Celebrate the Theme of 100

This packet contains a variety of reading engagement activities to celebrate Rally to Read and support the theme of 100 in your classroom and/or to share with families to use at home.

Activities include:

- 100-word Collage
- 100-word Poem
- One Hundred Days Words
- Me at 100
- 100 Years in the Future
- 100 Books Paper Chain
- Celebrate the 100th Day of School

For more reading fun, visit RallytoRead.org.



100-Word Collage

Find 100 words in and around your classroom or home (e.g., words on cereal boxes, newspapers, magazines, pamphlets). Cut them out and glue them to this page or write them in the space provided to create a 100-word collage.



Write a poem using exactly 100 words. It can be as many stanzas as you would like and does not have to rhyme.



one hundred days

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. At the bottom left corner, there is a blue logo with the word "Reading" in a sans-serif font. The rest of the page is empty.



Me at 100

Fill in the sentence "At 100 years old I will _____"

Draw a picture below to go with it.

A large, empty rectangular box with a thin blue border, intended for a child to draw a picture related to their sentence.

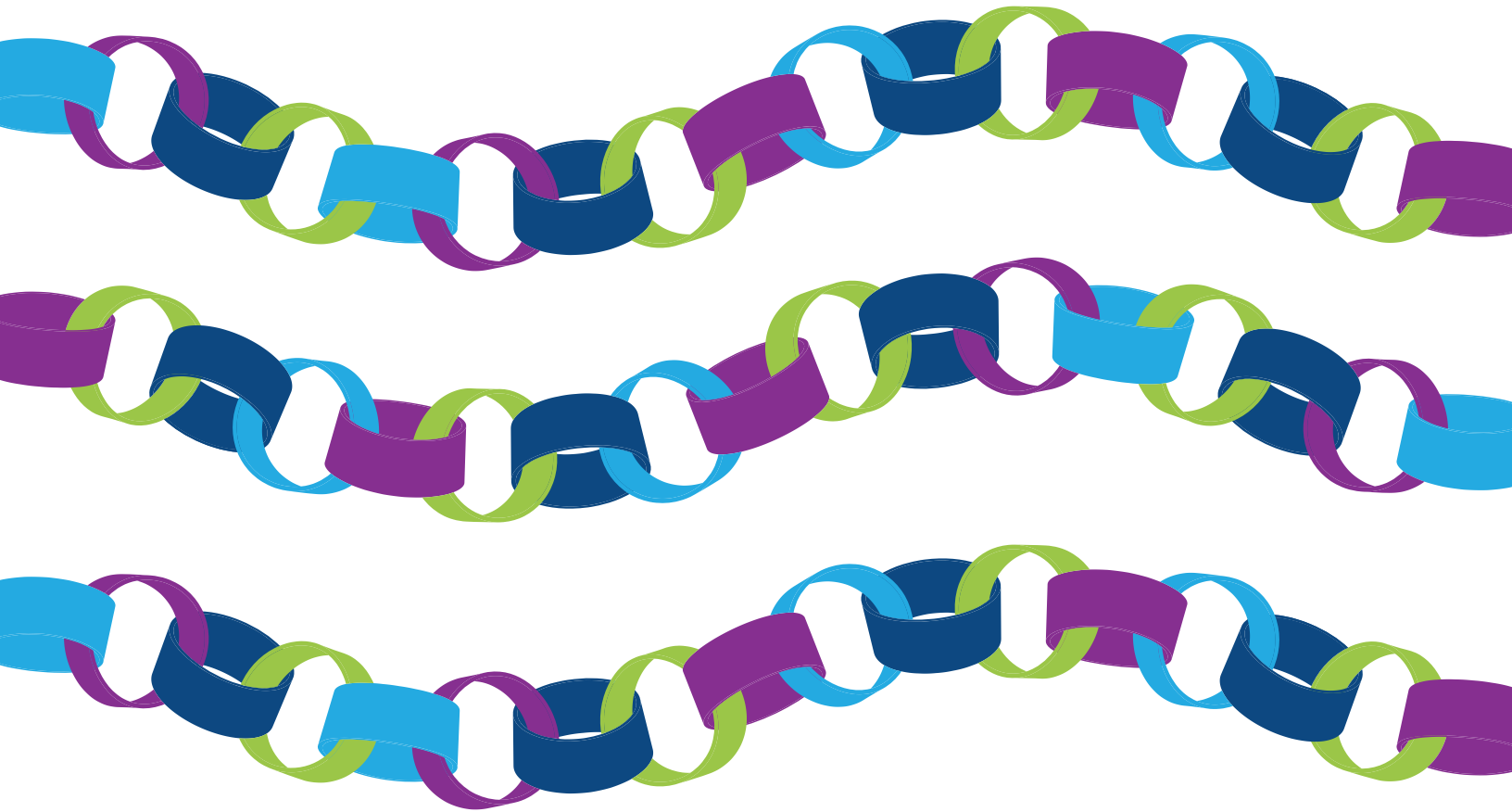


100 Years into the Future

Things will change a lot in 100 years. What do you think the world will be like? What cool inventions will there be? Draw a picture and write about the world 100 years into the future.

100 Books Paper Chain

Cut out 100 strips of paper for your paper chain. Ask students to write down the title of each book they read on the strips of paper. Use the paper strips to create a paper chain and string your paper chain around your classroom to celebrate reaching one hundred books!



Celebrate the 100th day of school by reading one or more books from RIF's 100 day of school collection.

Titles include:



Ready, Set, 100th Day!
Author & Illustrator:
Nancy Elizabeth Wallace



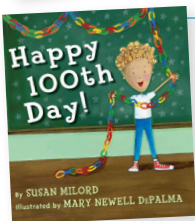
100 Bugs! A Counting Book
Author: Kate Narita
Illustrator: Suzanne Kaufman



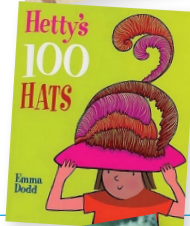
100 Days of Cool
Author: Stuart J. Murphy
Illustrator: John Bendall-Brunello



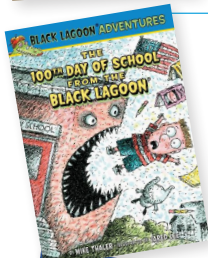
100 Chapatis
Author: Derek Mascarenhas
Illustrator: Shantala Robinson



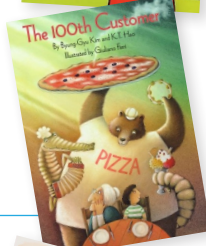
Happy 100th Day!
Author: Susan Milord
Illustrator: Mary Newell Depalma



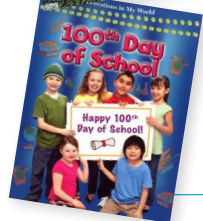
Hetty's 100 Hats
Author: Janet Slingsby
Illustrator: Emma Dodd



The 100th Day of School from the Black Lagoon
Author: Mike Thaler
Illustrator: Jared Lee



The 100th Customer
Author: K. T. Hao & Byung-Gyu Kim
Illustrator: Giuliano Ferri



100th Day of School
Author: Reagan Miller



I Want 100 Dogs
Author: Stacy McNulty
Illustrator: Claire Keane



To learn more about these books and get related resources scan the QR code or visit [RIF.org/literacy-central/collections/100th-day-school](https://rif.org/literacy-central/collections/100th-day-school)